

## **SEN INFORMATION REPORT – GRAFHAM GRANGE SCHOOL**

### **Arrangements for admissions**

Grafham Grange School is approved by the Department of Education as a non-maintained weekly residential and day special school for boys from 10-19, providing specialist support. Most pupils are functioning from Level 1 or above, which may include pupils who can attain Grade 9 GCSEs. All applicants will have a Statement of Educational Need or Education Health and Care Plan (EHCP) and many may have more than one area of difficulty.

Grafham Grange is registered with the Department for Education (936/7067) for Social, Emotional and Mental Health difficulties, along with associated further needs.

All applicants to Grafham Grange will have a Statement of Educational Need or an Education Health and Care Plan and many may have more than one area of difficulty. Pupils and students on roll have a range of ability levels and complex special needs which include the following:

- Social, Emotional and Mental Health difficulties
- speech and language difficulties
- social communication difficulties
- Autistic Spectrum Disorder
- Asperger's Syndrome
- specific learning difficulties
- dyslexia
- dyspraxia
- fine and gross motor difficulties
- motor planning and co-ordination problems
- sensory processing difficulties
- perceptual difficulties
- ADD / ADHD
- emotional vulnerability
- some health problems

Initial contact may be made to the school by families or the relevant authority. Families should send in a copy of the child's statement of educational needs/EHCP and up to date reports and they will then be invited to make an informal visit to the school. Initial enquiries from the Local Authorities (LAs) should be made by telephone or by submitting papers to the admissions office.

Parents and pupils are invited to visit the school and then a taster day is arranged; this involves the pupil coming in for a short day to look at how they cope within lessons, at unstructured times and the impact they have on the group.

A decision is made as to whether the school can meet the educational, therapy, social and (where appropriate) medical needs of the child on taster day, and consequently whether a place will be offered. The LA is informed of the outcome. If a place is offered to the LA, this can begin on a date mutually agreed between the school, Local Authority and family.

### **Steps we take to ensure that disabled children are not disadvantaged**

At Grafham Grange we accept and celebrate our unique identities and respect and value each other for who we are and what we can achieve as individuals and as a community. We believe passionately in a multi-disciplinary, 'blended' approach to meeting each child's and young person's needs, resulting in carefully managed groupings.

All our staff members, regardless of role, are part of a team committed to securing positive outcomes and meeting the education, health and care needs for each child and young person.

The school works closely in partnership with families, referring authorities and external agencies to coordinate the best possible education, care, guidance and support for its pupils.

### **Provision to show that disabled children are not disadvantaged**

Our approach and ethos is about delivering exceptional outcomes for our children and young people.

We ensure that all of our Year 11 leavers emerge as self-confident, independent individuals, able to manage their own learning and behaviour and equipped with the competencies, skills and strategies to take the next steps into further or higher education and the world of work.

Pupils and students follow a needs-based and skills-led curriculum based on National Curriculum requirements. Significant emphasis is placed on communication, functional independence and accessing the community.

Our Curriculum is consistent across both education and residential departments and provides each pupil with the opportunity to access the whole school curriculum, including the National Curriculum together with individually planned learning programmes linked to continuous monitoring and evaluation of progress.

Grafham Grange School delivers the National Curriculum in a modified and differentiated format to meet the individual learning needs of the pupils and students.

### **Accessibility for disabled children**

Grafham Grange School is full of tradition and character. The main house dates back over 100 years and was formerly the home of a wealthy family. It is set in 44 acres of beautiful, wooded grounds which offer plenty of space for horticulture, sports and recreational activities as well as a safe and therapeutic environment.

All our learning, living and play spaces are on one site, creating a campus feel. Our pupils and students also enjoy many escorted visits and adventures outside the school, either on educational trips or to pursue their hobbies and interests or just for fun.

The school is located in the heart of the Surrey Hills, a few miles from Guildford Train Station.