



<b>Category</b>	General Management		
<b>Document Name</b>	Accessibility Plan		
<b>Approval By</b>	Grafham Grange School Governing Body		
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### Related Policies

Document	Reference
Equality & Diversity Policy	GM.P1
Disability Discrimination Policy	GM.P2

### Reference Material

Guidance
Equality Act 2012 Schedule 10

### Related Documents

Name	Reference
N/A	N/A

## Introduction

In accordance with the RADIUS Trust's Accessibility Policy, Grafham Grange School have prepared this Accessibility Plan to make arrangements for accessibility planning for disabled pupils and staff.

## Definitions

Within the terms of the Act, the term 'disability' is defined thus:

"a person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse on his or her ability to carry out day to day activities".

Physical and mental impairments include sensory loss, mental illness, mental health, learning difficulties, dyslexia and physical conditions such as diabetes, arthritis and epilepsy. Behaviour difficulties are only included if they relate to underlying physical or mental impairment or result from a mental illness which is well recognised, e.g. Tourette's Syndrome, ADHD, ADD, ASD etc.

Within the terms of this document, "curriculum" is both teaching and learning within school time and participation in after school clubs, leisure, cultural and sporting activities and school visits and residential living.



## Process

It is a requirement that the school's Accessibility Plan is resourced, implemented and reviewed and revised as necessary. This plan will be reviewed in consultation with

- Governors
- the school council
- parents/carers of pupils
- staff
- external partners

Grafham Grange School plans to increase the accessibility of our provision for pupils and stakeholders. The following areas, considered to be pertinent to the Grafham Grange School context will form the basis of the Accessibility Plan with relevant actions to:

- Improve access to the physical environment of the school.
- Improve the accessibility of written information to stakeholders with disabilities.
- Raising awareness and accountability in relation to disability and accessibility.

Specific action plans relating to the above areas will be reviewed and adjusted on an annual basis and a new plan will be devised for the next three-year period 2014-2017.

## Vision

Grafham Grange School will make arrangements to ensure that pupils with disabilities have

- have high aspirations, a willingness to succeed and the ability to make the right choices
- have access to provision in the choices that they want to make
- feel included within all areas of school life
- have the ability to progress along their chosen path

## Values

Grafham Grange School will communicate to all pupils and staff that they are expected to

- show respect for feelings, values and beliefs of others in our diverse school society. Including positive attitudes towards people with disabilities, through PSHE.
- encourage pupils with disabilities to be self-confident, have high self-esteem and the ability to form constructive relationships with others

## Progress & Action Items

### Curriculum

Grafham Grange School aims to increase the extent to which disabled pupils can participate in the school curriculum using the following approaches.

1. Provide training for all staff on differentiation of the curriculum



- Provide INSET to all staff on how to ensure all pupils within each lesson are able to access the lesson content, through differentiated tasks etc
  - All teachers to show how differentiation is built into each of the schemes of work
  - Senior Management Team to ensure that all lessons are accessible to all pupils
  - Teaching staff to liaise with Teaching assistants prior to each lesson so that support is fully utilised
2. Differentiate resources
    - Use of interactive whiteboards and other technology to enlarge text to make it easy for all pupils to read
  3. Ensure equal access for disabled pupils to school clubs, school visits and extra curricular activities
    - Risk assessment and planning of trip to include accessibility references
    - Analyse extra curricular activities to ensure inclusion of all pupils
  4. Ensure that all pupils feel supported and included within the school

### Physical Environment

Grafham Grange School takes into account improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

The school will provide adequate resources when accounting for pupils, staff and visitors with physical and sensory impairments when planning for future improvements.

The following improvements have been made to improve accessibility.

Item	Activity
Accessible car parking	Assign disabled parking spaces
Improve access to the main school buildings and classrooms	Design a plan for access to facilities for wheel chair bound persons to access conference, meeting and classroom facilities.
Provision of induction loops	Conference facility
	Head teacher's Office
	Reception office
	ICT Suite
Access to grounds and lakes	Improve pathways to create safe access.
Access to toilet facilities	Review of accessible toilet facilities

We will continue to carry out an annual access audit to improve the physical environment of the school as documented in the plan below.



Grafham Grange School

Building Better Futures

### Information Sharing

Grafham Grange School will improve the delivery of information to disabled pupils (and parents) by

1. providing written materials in alternative formats as requested
2. providing school documents with the wording "If you require a large print copy of this document please contact the school"



## Long Term Accessibility Plan

### Improving the Physical Access at Grafham Grange School

Item	Activity	Lead	Completion Date	Cost
Accessible car parking	Assign disabled parking spaces	Premises Officer	July 11	
Improve access to the main school buildings and classrooms	Design a plan for access to facilities for wheel chair bound persons to access conference, meeting and classroom facilities.	SMT/SAO	July 11	
Provision of induction loops	Conference facility	Premises Officer	Sept 2011	
	Head teacher's Office		Sept 2011	
	Reception office		Sept 2011	
	ICT Suite		Sept 2011	
Access to grounds and lakes	Improve pathways to create safe access.	Maintenance team / DHT	Sept 2011	To be assessed
Access to Toilet facilities	Review of accessible toilet facilities	Premises Officer	Sept 2011	To be assessed

### Improving Access to Written Information

Item	Activity	Lead	Completion Date	Cost
Access to the School Prospectus	Made available as MP3 file (audio CD or email)	School Admin Offer		
	School Prospectus on DVD format – intro to school for new pupils, families and carers			
Access to the Parent and Carers: Information handbook	Made available as MP3 file (audio CD or email)	School Admin Offer		
	Parent and Carers information on DVD – intro to GGS			
Access to letters, documents, newsletters and reports.	Admissions & Family Liaison Coordinator to support communication between home and school to ensure that families and carers with access issues are supported appropriately	Admissions & Family Liaison Coordinator	Ongoing	



Item	Activity	Lead	Completion Date	Cost
Database of need	Database of parents, stakeholders who may require/request alternative formats for written information	AFLC and SAO	Ongoing	

Raising Awareness and Accountability in relation to Disability and Accessibility

Item	Activity	Lead	Completion Date	Cost
Positive imaging	Images, displays and notices around school to represent diversity including disability	SLT		
INSET training for staff	Equality and Diversity Coordinators	SLT		
	As policies are reviewed a section to be added to that on Equality and Diversity			
Reporting and planning	School Improvement Plan to take account of accessibility plan	SLT		
	Annual Governors report to Parents to make note of accessibility plan	Chair of Governors		
	School Prospectus to include accessibility plan	SAO Headteacher		