

Category	Curriculum		
Document Name	Pupil Premium Policy		
Accountable Body	RADIUS		
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Related Documents

Document	Reference
Closing The Gap	CM.P12.01

Reference Material

Guidance
Ofsted The Pupil Premium – Analysis & challenge tools for schools

Related Policies

Name	Reference
Curriculum Policy	CM.P1

Policy Statement

RADIUS Trust and its schools accept responsibility for disadvantaged pupils, that is, children from low income families who are known to be eligible for free school meals (FSM), and children who have been continuously looked after for more than six months (CLA). We are committed to meeting their pastoral, social and academic needs within a caring special school environment. This is an essential and integral part of the supportive ethos of the whole school community. As with every child in our care, a child who is considered to be disadvantaged is valued, respected and entitled to develop to their full potential, irrespective of need or background.

Context

In 2011 the Government introduced the Pupil Premium Grant to provide additional funding for these disadvantaged pupils. Research indicates that disadvantaged pupils underachieve compared to their non-disadvantaged peers and this funding is provided in order to support these pupils in reaching their potential. The Government uses a pupil's entitlement to Free School Meals as an indicator for potential disadvantage and deploy a fixed amount of money to schools per pupil.

These funds are allocated to schools to work with pupils who have been registered for Free School Meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel. In making provision for these pupils, the governors of the school recognise that not all pupils who receive free school meals will be disadvantaged and in addition, not all pupils who are disadvantaged are registered or qualify for free school meals.



Provision

In order to meet the purpose of the funding, RADIUS Trust requires each school to ensure that provision is made to ensure high quality teaching and learning and provide the learning opportunities that meet the needs of these pupils. Schools are free to spend the Pupil Premium Grant as they see fit, and the RADIUS Trust and its schools are committed to reducing attainment gaps between all groups of pupils and backgrounds. To that end, the schools deploy the additional Pupil Premium funding to assist relevant individual and groups of pupils.

As part of the specific provision made for these pupils RADIUS requires each school to adequately assess their needs and address these needs through regular pupil progress meetings, and planned and recorded intervention strategies.

The range of provision

The following interventions are examples of provision to be considered by each school, but are not an exhaustive list (see 'Closing the Gap' for further detail).

1. Additional learning support to enable pupils to fully access learning and accelerate progress where there are specific barriers, including support with Literacy and/or Numeracy
2. Additional individualised, one to one and group teaching and learning opportunities
3. Specialist provision such as Speech and Language Therapy
4. Provision of specialist equipment and/or ICT equipment with specific learning applications such as computers, iPads, etc.
5. Pastoral work to raise self-esteem, extend personal skill sets and support pupils to make appropriate choices to maximise learning opportunities
6. Information, advice and guidance with regards to Post 16 opportunities and careers
7. Access to boarder curriculum opportunities
8. Alternative support and interventions

RADIUS expects each school management team to ensure there is an ongoing programme of support for qualifying pupils, which is monitored by the School governors.

Reporting

It will be the responsibility of the Headteacher/Principal to monitor and evaluate progress on a regular basis and to ensure that Governors are knowledgeable on the direction of travel. The Headteacher/Principal is required to produce an annual report for the governors on:

- The progress made towards closing the gap in the achievement and progress of disadvantaged pupils
- An outline of the provision that was made since the last report, and its impact
- An evaluation of the effectiveness (including cost effectiveness), in terms of the academic, social and emotional progress made by the pupils receiving a particular provision

To understand the effectiveness of the interventions the Headteacher/Principal are to provide the school governing body with information on how the achievement and progress of individual pupils who receive PP compares with national data sets.

The Trust Board expects each Governing Body, through school management, to ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of closing the gap for these pupils, the impact of the interventions and the intended use of the Pupil Premium Grant the following year. This task is to be carried out within the requirements published by the Department for Education and uploaded on the school websites at the start of each academic year.

Success Criteria

The evaluation of procedures related to this policy is based on how effectively the school is closing the gap between qualifying pupils and their peers. RADIUS Trust requires targets to be identified and evaluated annually and included in the School Development Plan.